

**IB PSYCHOLOGY**  
(Internal Assessment Criteria)

Name(s) \_\_\_\_\_

**I. Introduction**

<b>Marks</b>	<b>Level Descriptor</b>
<b>0</b>	<ul style="list-style-type: none"><li>• Does not reach the standard described by the descriptors below</li></ul>
<b>1 - 2</b>	<ul style="list-style-type: none"><li>• The aim of the investigation is stated but its relevance is not identified</li><li>• The theory or model upon which the investigation is based is identified but the description is incomplete or contains errors</li><li>• Null and/or research hypotheses are stated but do not correctly identify the Independent or Dependent Variables</li></ul>
<b>3 - 4</b>	<ul style="list-style-type: none"><li>• The aim of the investigation is stated and its relevance is identified but not explained</li><li>• The theory or model upon which the investigation is based is described but the link to the investigation is not explained</li><li>• The Independent and Dependent Variables are correctly stated in the null or research hypotheses but not operationalized</li></ul>
<b>5 - 6</b>	<ul style="list-style-type: none"><li>• The aim of the investigation is stated and its relevance is explained</li><li>• The theory or model upon which the investigation is based is described and the link to the investigation is explained</li><li>• The Independent and Dependent Variables are stated and operationalized in the null and research hypotheses</li></ul>

## II. Exploration

Marks	Level Descriptor
0	<ul style="list-style-type: none"><li>• Does not reach the standard described by the descriptors below</li></ul>
1 - 2	<ul style="list-style-type: none"><li>• The research design is described</li><li>• The sampling technique is described</li><li>• Characteristics of the participants are described</li><li>• Controlled variables are described</li><li>• The materials used or described</li></ul>
3 - 4	<ul style="list-style-type: none"><li>• The research design is explained</li><li>• The sampling technique is explained.</li><li>• The choice of participants is explained</li><li>• Controlled variables are explained</li><li>• The choice of materials is explained</li></ul>

### III. Analysis

Marks	Level Descriptor
<b>0</b>	<ul style="list-style-type: none"><li>• Does not reach the standard described by the descriptors below</li></ul>
<b>1 - 2</b>	<ul style="list-style-type: none"><li>• Only descriptive or inferential statistics are applied</li><li>• A correct graphing technique is chosen but the graph does not address the hypothesis</li><li>• There is no clear statement of findings</li></ul>
<b>3 - 4</b>	<ul style="list-style-type: none"><li>• Appropriate descriptive and inferential statistics are applied but there are errors</li><li>• The graph addresses the hypothesis but contains errors</li><li>• The statistical findings are stated but either not interpreted with regard to the data or not linked to the hypothesis</li></ul>
<b>5 - 6</b>	<ul style="list-style-type: none"><li>• Descriptive and inferential statistics are appropriately and accurately applied</li><li>• The graph is correctly presented and addresses the hypothesis</li><li>• The statistical findings are interpreted with regard to the data and linked to the hypothesis</li></ul>

#### IV. Evaluation

Marks	Level Descriptor
0	<ul style="list-style-type: none"><li>• Does not reach the standard described by the descriptors below</li></ul>
1 - 2	<ul style="list-style-type: none"><li>• The findings of the investigation are described without reference to the background theory or model</li><li>• Strengths and limitations of the design, sample or procedure are stated but are not directly relevant to the hypothesis</li><li>• One or more modifications are stated</li></ul>
3 - 4	<ul style="list-style-type: none"><li>• The findings of the investigation are described with reference to the background theory or model</li><li>• Strengths and limitations of the design, sample or procedure are stated and described and relevant to the investigation</li><li>• Modifications are described but not explicitly linked to the limitations of the investigation</li></ul>
5 - 6	<ul style="list-style-type: none"><li>• The findings of the investigation are discussed with reference to the background theory or model</li><li>• Strengths and limitations of the design, sample or procedure are stated and explained and relevant to the investigation</li><li>• Modifications are explicitly linked to the limitations of the investigation and fully justified</li></ul>

**Format (Not Graded)**

Marks	Level Descriptor
0	<ul style="list-style-type: none"><li>• The report is not within the word limit of 1,800 – 2,200 words.</li><li>• Required sections of the report are missing</li><li>• Appendices are missing or incomplete.</li></ul>
1	<ul style="list-style-type: none"><li>• The report is within the word limit of 1,800 – 2,200 words.</li><li>• The report is complete but not in the required format.</li><li>• Appendices are not labeled appropriately and/or are not referenced in the body of the report.</li></ul>
2	<ul style="list-style-type: none"><li>• The report is within the word limit of 1,800 – 2,200 words*</li><li>• The report is complete and in the required format.</li><li>• Appendices are labeled appropriately and are referenced in the body of the report.</li></ul>

\* *The word count does not include supplementary information such as abstract, title page, references, section headings, parenthetical citations, graphs, charts and appendices.*